2024-2025

A Peek at Our Week...

2024-2025

Mrs. Silvestri's ELA Grades 6-8

Week of April 17, 2025

Image courtesy of PlayBillder.com

This Week in ELA Grades 6-8...

Have a Wonderful Spring Break!

Sixth Grade continued reading, analyzing, and discussing our class novel, *Wonder* by R.J. Palacio. We read and analyzed poetry, took notes and practiced literary terms, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely reading and analyzing nonfiction paired-text articles from Scholastic *Scope*. We practiced writing text-dependent paragraphs, and we responded to April choice board writing prompts. We read nonfiction texts on Newsela and completed activity pages, and we completed weekly i-Ready lessons. We also practiced cursive writing. We completed Wordly Wise Lesson 10 activities and tests. Our "Dog Breeds" research project presentations are underway. Assignments are posted in Google Classroom.

Seventh Grade finished reading, analyzing, and discussing our class novel, *The Giver* by Lois Lowry. We read and analyzed poetry, took notes and practiced literary terms, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from Scholastic *Scope* by revising essays. We practiced writing text-dependent paragraphs, and we responded to April choice board writing prompts. We read nonfiction texts on Newsela, completed activity pages, and completed weekly i-Ready lessons. We continued drafting "Where I'm From" poems. We also practiced cursive writing. We completed Wordly Wise Lesson 10 activities and tests. Our "What My Name Means" research projects are underway. Assignments are posted in Google Classroom.

Eighth Grade continued reading and discussing our new class novel, *Drums, Girls, and Dangerous Pie* by Jordan Sonnenblick. We read and analyzed poetry, took notes and practiced literary terms, completed daily literacy skills activities, and read our Independent Reading (IR) books. We also continued closely and critically analyzing nonfiction paired texts from Scholastic *Scope* by completing assessments and drafting essays. We analyzed texts and wrote text-dependent paragraphs, and we responded to April choice board writing prompts. We read nonfiction texts on Newsela, completed activity pages, and completed weekly i-Ready lessons. We also practiced cursive writing. We completed Wordly Wise Lesson 10 activities and tests. Our Wax Museum and our "Traditions" research projects are underway. Assignments are posted in Google Classroom.

Contact Me:

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Butch and Sundance say.. .

Read!

Reminder...
Students should read every day!

8th Grade ELA

Read for at least 30 minutes **each day** !
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

7th Grade ELA

Read for at least 30 minutes **each day** !
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

6th Grade ELA

Read for at least 30 minutes **each day** !
Students must have an IR book with them each day.

All homework will be posted on the board in our ELA classroom and posted on Google Classroom.

THOUGHT FOR APRIL...

Start where you are.
Use what you have.
Do what you can.
---Arthur Ashe

Extra Info...

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ELA Grades 6-8...

Image courtesy of PlayBillder.com

Middle School English Language Arts Curriculum is aligned to the New Jersey Student Learning Standards for English Language Arts. We use the workshop model of instruction in both reading and writing. Students read and write across a wide variety of genres as well as study the effective uses of writing, mechanics, and grammar. The curriculum supports, encourages, and facilitates choice/independent reading that allows students to pursue topics and genres of interests. The curriculum also embeds text activities and literacy experiences that engage students in reading partnerships and deep, thoughtful discussions.

Sixth Grade texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *Hoot*, by Carl Hiaasen and *Wonder*, by RJ Palacio.

Seventh Grade texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Giver*, by Lois Lowry, *Holes* by Louis Sachar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Eighth Grade texts **include** read alouds, poetry, nonfiction articles from Newsela and Scholastic *Scope* magazine, fiction texts, short stories, and the novels *The Outsiders*, by S.E. Hinton, *The Gospel According to Larry* by Janet Tashjian, and *Sleeping Freshmen Never Lie* by David Lubar, and (possibly) *Drums, Girls, and Dangerous Pie*, by Jordan Sonnenblick.

Important Information...

8th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

7th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

6th Grade ELA

Read for at least 30 minutes **each day**! Students must have an IR book with them each day.

All work will be posted on Google Classroom.

Students should charge their chromebooks each night.

"I have always imagined that paradise will be a kind of library."
---Jorge Luis Borges.